

WELCOME

Audience-Focused Frameworks Workshop

March 22, 2018



Putting the audience in the center of it all.
An Initiative of The Arthur M. Blank Family Foundation



STONE MANTEL
Find the Experiences That Matter™

ABOUT STONE MANTEL

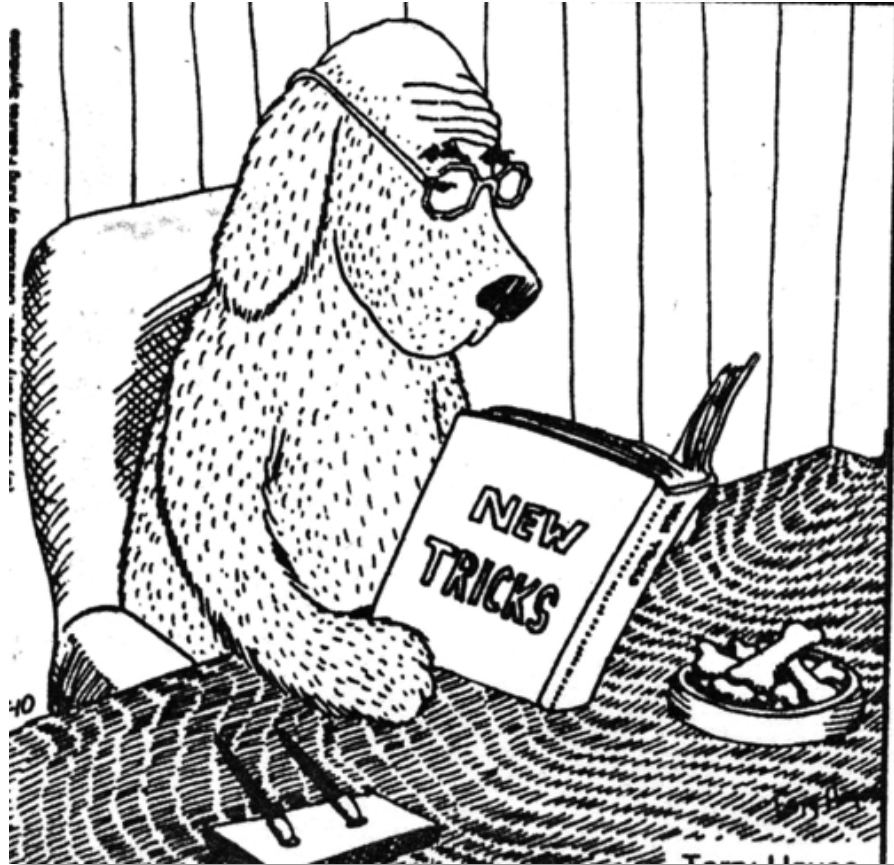
We deliver hand-crafted insights, strategy, and implementation for brands who care about meaningful customer experiences. Our areas of focus include Customer Experience Design, Innovation, and Brand Strategy.



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Find the Experiences That Matter™

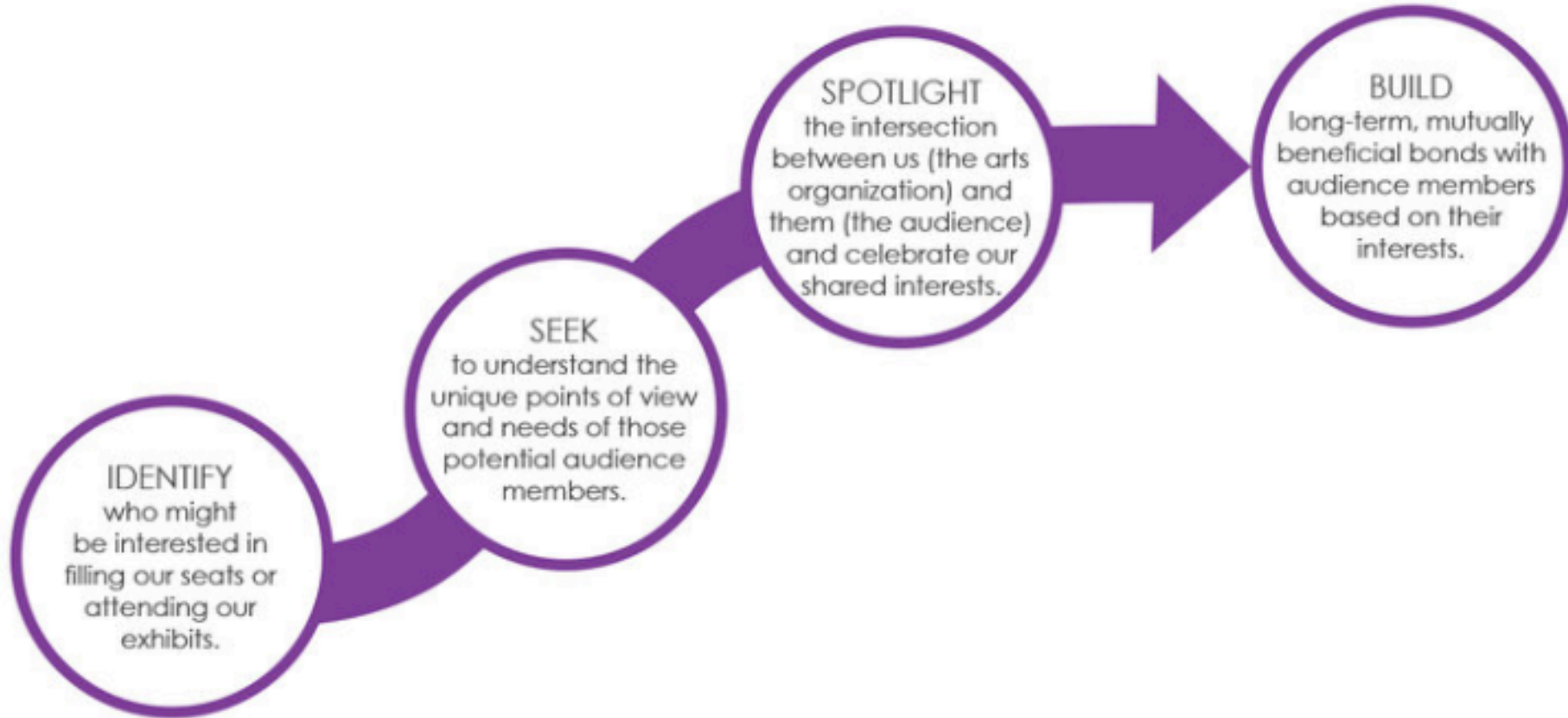


Today is about
reframing the role
you play in the life of
your audience.



THE ESSENTIAL JOURNEY OF AUDIENCE BUILDING

IDENTIFY • SEEK • SPOTLIGHT • BUILD



1



A CASE STUDY: SOLVING FOR SHAKES



You have been hired by a family owned ice cream shop to help them increase revenues. Here is what you know:

1. Today they sell Shakes and Ice Cream (cup or cone) in 3 standard flavors and 2 specials that vary by day.
2. Shakes are top sellers and most are taken to go.
3. Business is good, but revenues are flat.
4. They are a single location shop.

What might this family do to improve business?

PLAN A: STUDY CUSTOMER PREFERENCES



PLAN B: STUDY THE ROLE OF THE SHAKE



JOBS TO BE DONE

Most customers are purchasing a shake for **1 of 2 reasons:**

1. Combat the boredom of a long commute



2. Appease the kids in the car with a tidy, all-consuming snack



2

JOB TO BE DONE



Design for the job that matters

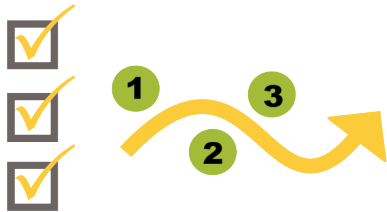
“With few exceptions, every job people need or want to do has a **social**, a **functional**, and an **emotional** dimension.

If marketers understand each of these dimensions, then they can design a product that's precisely targeted to the job. In other words, **the job, not the customer, is the fundamental unit of analysis** for a marketer who hopes to develop products that customers will **buy**.”

– Clayton M. Christensen, Scott Cook, and Taddy Hall,
“What Customers Want from Your Products,”
Harvard Business School *Working Knowledge*, January 16, 2006.

A TAXONOMY OF JOBS

FUNCTIONAL



Help me
accomplish a task

EMOTIONAL



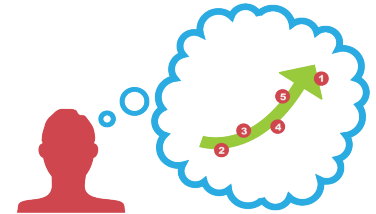
Help me feel deeper
about a moment

SOCIAL



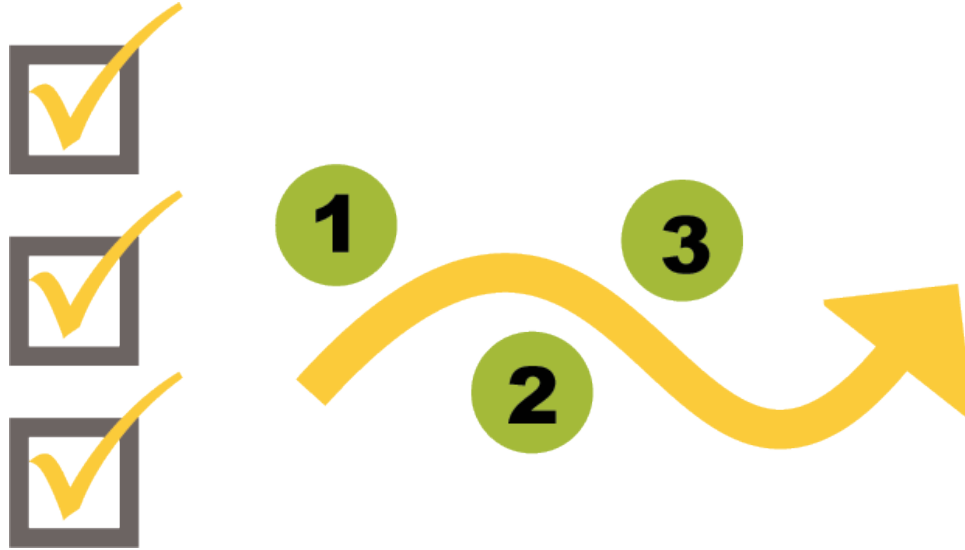
Help me relate to others

ASPIRATIONAL



Help me change
something about me

FUNCTIONAL



HELP ME ACCOMPLISH A TASK

Helps me...

EMOTIONAL



HELP ME FEEL DEEPER ABOUT A MOMENT

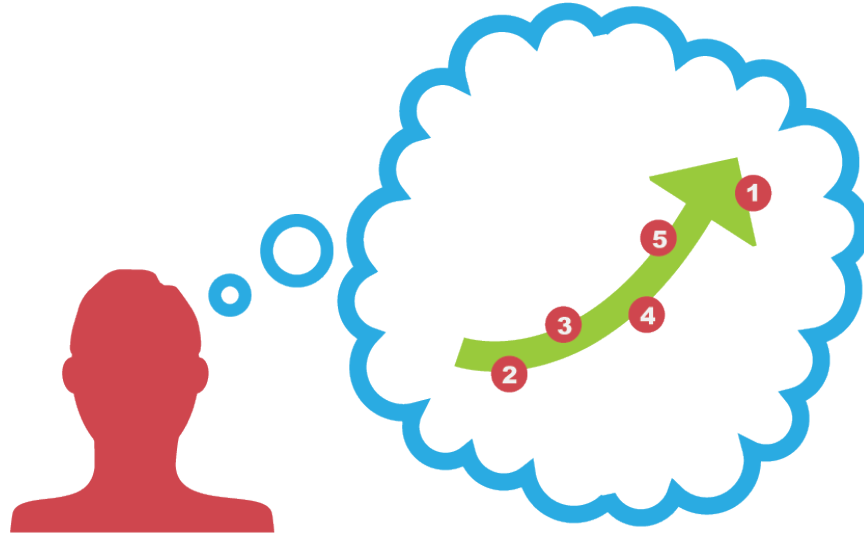
Makes me feel...

SOCIAL



HELP ME RELATE TO OTHERS
Connects me to others by...

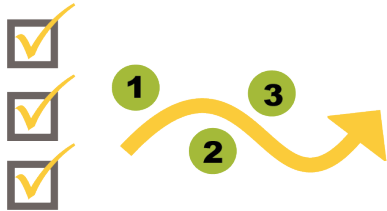
ASPIRATIONAL



HELP ME CHANGE SOMETHING ABOUT ME
Helps me become...

A TAXONOMY OF JOBS

FUNCTIONAL



Help me
accomplish a task

EMOTIONAL



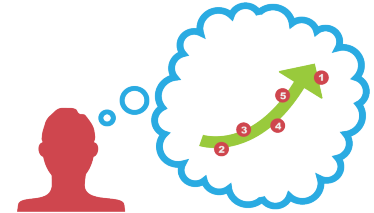
Help me feel deeper
about a moment

SOCIAL



Help me relate to others

ASPIRATIONAL



Help me change
something about me

WHAT WE USE TO THINK

People need a mop to
clean their floors



THE *JOB* TO BE DONE

Help me have a clean floor
in spite of my busy schedule
and limited storage



Not wedded to the mop!

“The job, not the customer, is the fundamental unit of analysis for a marketer who hopes to develop products that customers will **buy.”**

Clayton Christensen

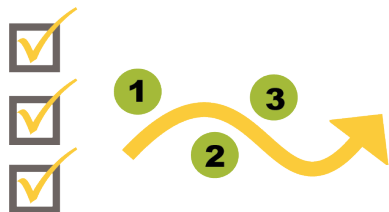
3

WORKING WITH THE MODEL

A TAXONOMY OF JOBS

ENVELOPE
#1

FUNCTIONAL



Help me
accomplish a task

EMOTIONAL



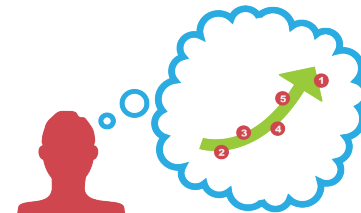
Help me feel deeper
about a moment

SOCIAL



Help me relate to others

ASPIRATIONAL



Help me change
something about me

Functional

Help me accomplish a task

Aspirational

Help me change something about me



Emotional

Help me feel deeply about a moment

Social

Help me relate to others

PEOPLE HIRE YOUR ORGANIZATION OR PLACE TO DO WHAT JOBS?

ENVELOPE
#2

Job To Be Done

Type

<hr/>	<input type="checkbox"/> Functional <input type="checkbox"/> Emotional <input type="checkbox"/> Social <input type="checkbox"/> Aspirational
<hr/>	<input type="checkbox"/> Functional <input type="checkbox"/> Emotional <input type="checkbox"/> Social <input type="checkbox"/> Aspirational
<hr/>	<input type="checkbox"/> Functional <input type="checkbox"/> Emotional <input type="checkbox"/> Social <input type="checkbox"/> Aspirational

FUNCTIONAL

Helps me...

EMOTIONAL

Makes me
feel...

SOCIAL

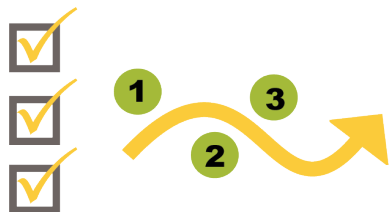
Connects me
to others by...

ASPIRATIONAL

Helps me
become...

A TAXONOMY OF JOBS

FUNCTIONAL



Help me
accomplish a task

EMOTIONAL



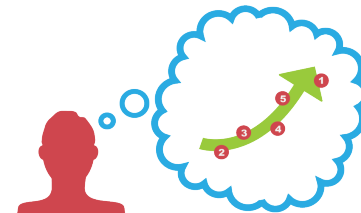
Help me feel deeper
about a moment

SOCIAL

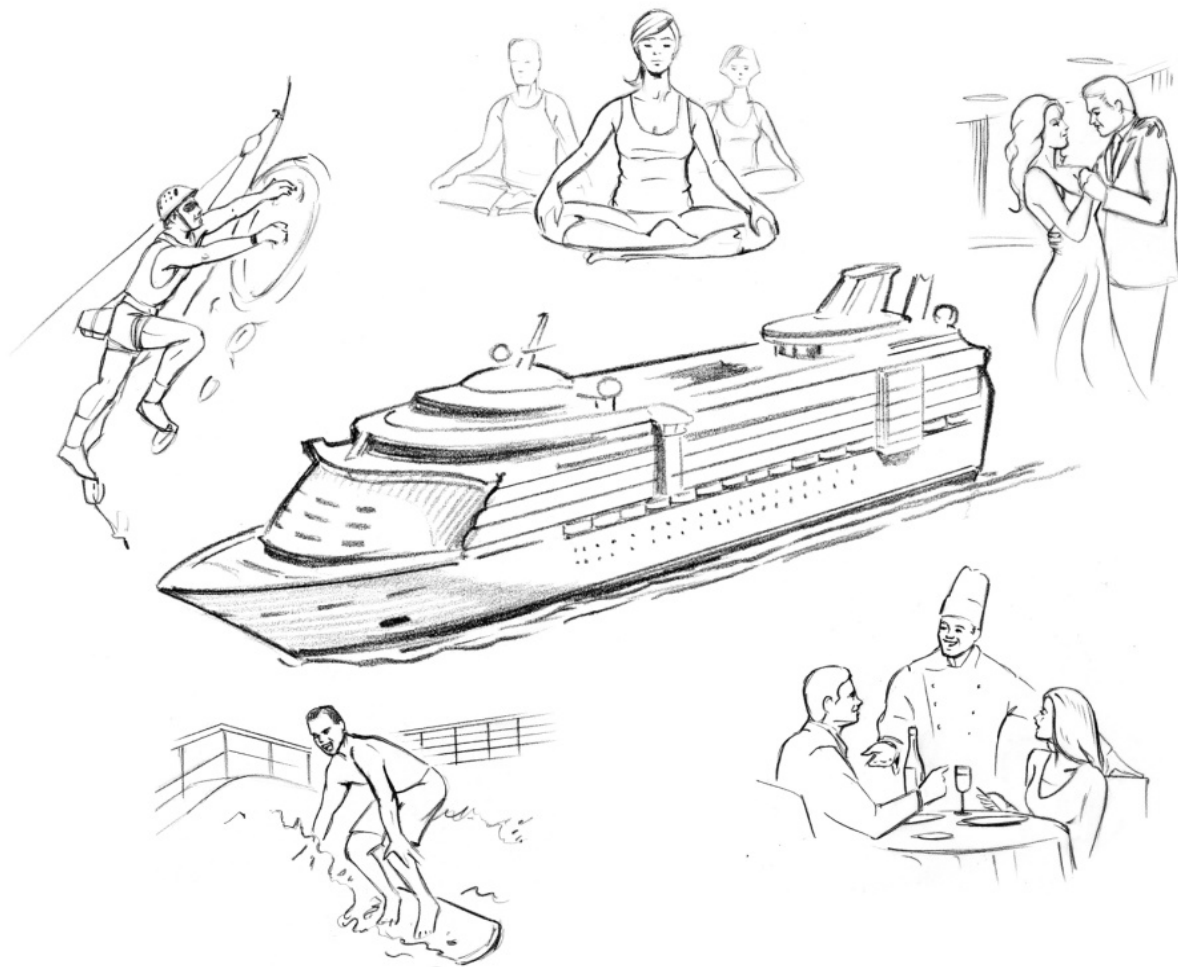


Help me relate to others

ASPIRATIONAL



Help me change
something about me





1



2



3

YOUR AUDIENCE HIRES YOUR OFFERING TO DO WHAT JOBS?

Job To Be Done	Type
<hr/>	<input type="checkbox"/> Functional <input type="checkbox"/> Emotional <input type="checkbox"/> Social <input type="checkbox"/> Aspirational
<hr/>	<input type="checkbox"/> Functional <input type="checkbox"/> Emotional <input type="checkbox"/> Social <input type="checkbox"/> Aspirational
<hr/>	<input type="checkbox"/> Functional <input type="checkbox"/> Emotional <input type="checkbox"/> Social <input type="checkbox"/> Aspirational
<hr/>	<input type="checkbox"/> Functional <input type="checkbox"/> Emotional <input type="checkbox"/> Social <input type="checkbox"/> Aspirational

FUNCTIONAL

Helps me...

EMOTIONAL

Makes me
feel...

SOCIAL

Connects me
to others by...

ASPIRATIONAL

Helps me
become...

A solid red vertical bar is positioned on the left side of the slide.

LUNCH

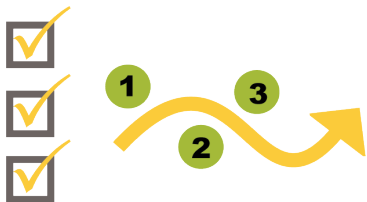
4

APPLYING THE MODEL

APPLYING THE MODEL

1. Revisit your list from before lunch and refine
2. Share with a partner at your table
3. Discuss and add the archetype
4. Switch so you both present your lists

FUNCTIONAL



Help me
accomplish a task

Helps me...

EMOTIONAL



Help me feel deeper
about a moment

Makes me feel...

SOCIAL



Help me relate to others

Connects me to
others by...

ASPIRATIONAL



Help me change
something about me

Helps me become...

PRIORITIZATION

With your partner identify priorities based on:

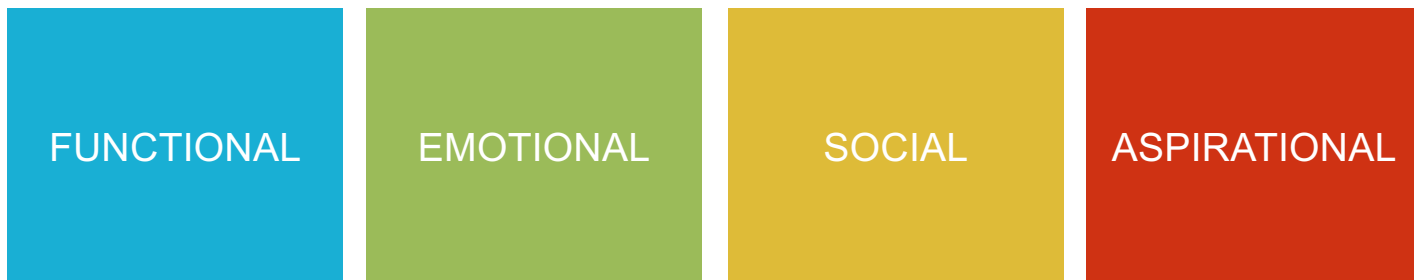
1. Urgency due to possible negative experience (typically a **Functional** Job)
2. **Social**, **Emotional**, **Aspirational** Jobs that feel exciting to pursue and/or highlight your unique offering



PLOTTING YOUR PRIORITIES

ENVELOPE
#3

1. Open Envelope #3
2. Choose 4-6 priorities and write them on the corresponding colored post it notes by archetype (one per post-it)

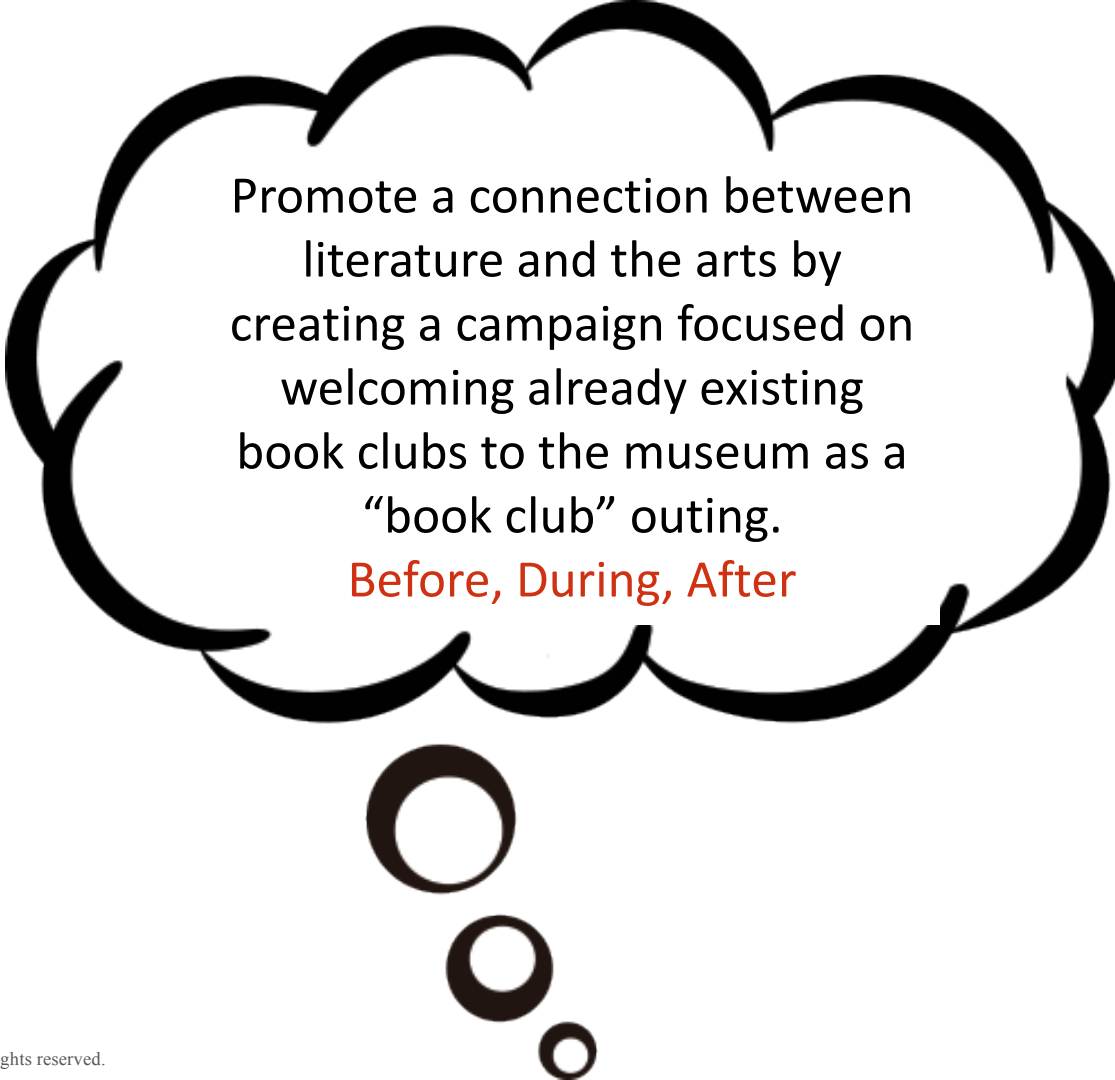


3. Plot them on your **Before**, **During** and **After** board

5

DELIVERING ON THE JOB

1. Select a Job that you would like some creative input on
2. Write that Job, your name and discipline on your worksheet
3. Think of one tactical idea for delivering on that Job and write it in one of the Bubbles. Also, indicate when it might happen – Before, During, or After
4. When you are ready, pass all papers to the left and write an idea in a bubble on the next sheet (aligned to the Job!)



Promote a connection between
literature and the arts by
creating a campaign focused on
welcoming already existing
book clubs to the museum as a
“book club” outing.

Before, During, After

Job To Be Done:

Bring
something
fresh to our
sometimes
boring social
events.

1. Select a Job that you would like some creative input on
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3. Think of one tactical idea for delivering on that Job and write it in one of the Bubbles. Also, indicate when it might happen – Before, During, or After
4. When you are ready, pass all papers to the left and write an idea in a bubble on the next sheet (aligned to the Job!)

YOUR TAKE AWAYS

1

The Framework – JTBD Model

2

A list of Jobs – what your audience wants from you

3

The Journey with priorities to think through

4

One Job unpacked with ideas from your table-mates

What is your next step?

UNCOVERING NEW, MEANINGFUL JOBS TO BE DONE

1

LOOK FOR WHAT PEOPLE DON'T WANT TO DO

Look for "negative jobs" - jobs people don't want to do if they don't absolutely have to?

Thinking about unresolved jobs in your own life can provide fertile territory for innovation.

2

WORKAROUNDS AND COMPENSATING BEHAVIORS

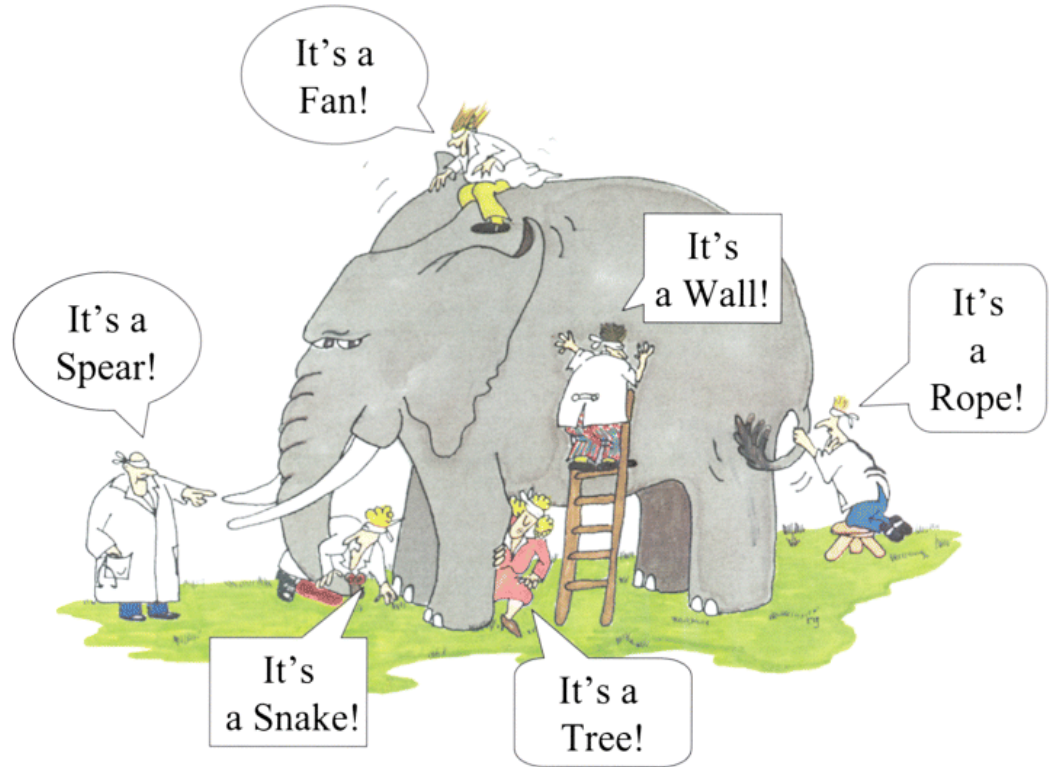
When consumers struggle to resolve a Job To Be Done by cobbling together a solution, you have a strong indication of opportunity.

3

UNUSUAL USES

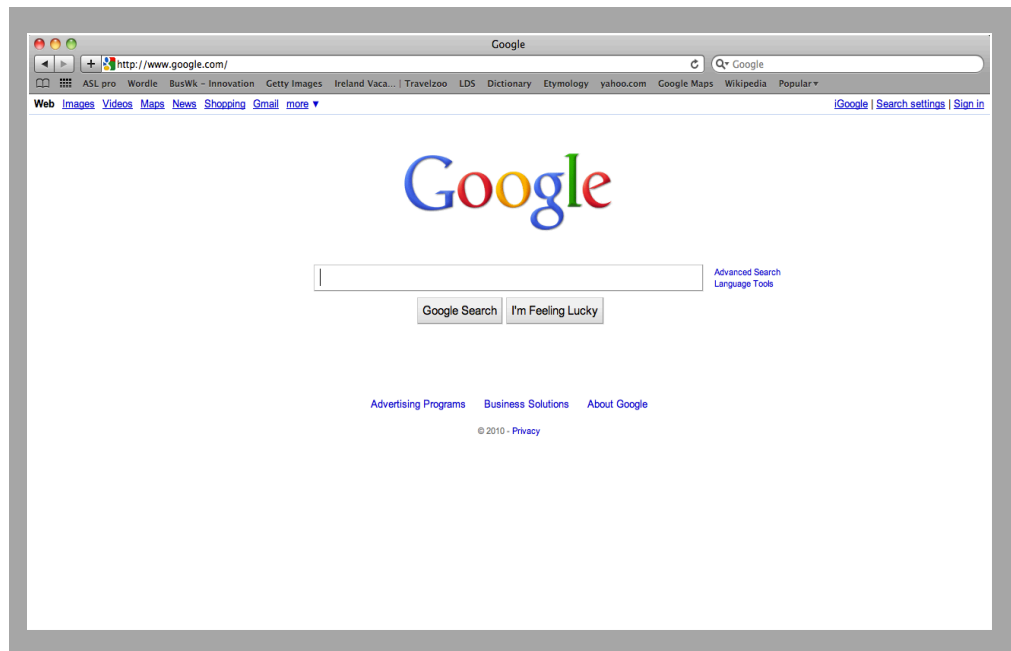
Look for how customers use your products and services, especially if they use them to get jobs done that are different than what you intended.

“We don't see things as *they* are, we see them as *we* are.”
- Anaïs Nin





GOOGLE HOMEPAGE



Constraint:
31 words

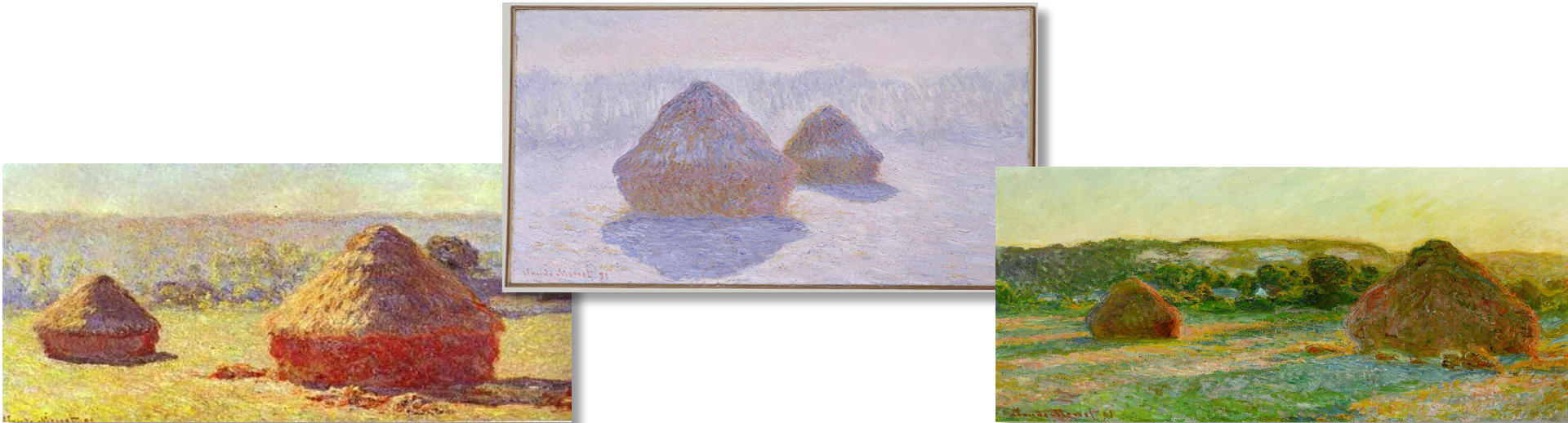
NESTLE WATER BOTTLE



Constraint:
Use 20% less plastic, while
maintaining sturdiness

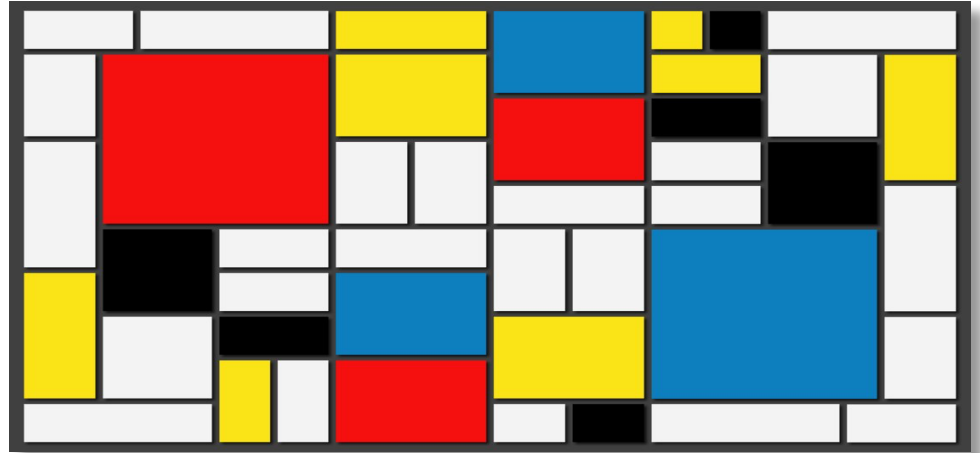
CLAUDE MONET

Constraint: The same subject



PIET MONDRIAN

Constraint:
Right angles and
primary colors



PICASSO

Constraint:
“For a long time I limited myself
to one color – as a form of
discipline.”

- *Picasso*

On his Blue and Rose Periods



GEHRY

What inspires your work?

“Limitations and constraints.”

- Frank Gehry



Guggenheim Museum in Bilbao, Spain

“The basic premise is that people hire products to get a job done. If you can uncover the job, it puts you in the right context for creating a solution.”

- Clayton Christiansen
Harvard Business School



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